

## **LAC/Education group**

### **Membership:**

#### **From Education:**

Richard Landy – Head of Learning, Education  
Mark Beauchamp, Group Manager, Learning Support and Children  
Sian Rogers, Access Team Manager  
Nicola Jones – Group Manager of the Inclusion Service  
Melanie Collins – Education Psychologist.  
Alan Lawthom – Principal Educational Psychologist

#### **From Safeguarding and Family Support Services:**

Vikki Watkins, Principal Officer, Corporate Parenting  
Bev Jones, Team Manager of Looked After Children Education team

### **Remit:**

To jointly consider issues relating to the educational outcomes and needs of Looked After Children. This will include:-

- Examination of performance indicators that have a bearing on both services
  - Local and National performance information
  - Completion of Personal Education Plans
  - More than 3 school changes
  - Percentage of attendance in primary and secondary schools
  - Permanent and fixed term exclusions
  - Qualifications
  
- Exploration of specific cases to learn lessons and address issues, either generally, or which are unique to a particular school to ensure the Local Authority is doing its best
  - Children who are difficult to place
  - Children who have complex needs
  - Children who are at risk of exclusion
  - Children who are presenting with difficulties that have not been able to be easily resolved outside of this meeting.
  - Out of county placements
    - Why has the child's needs not been able to be met within the Local Authority's local arrangements? Could changes be made to avoid this happening?
    - Are there children who could be identified as able to return? Could resources be made available to effect this?

- Consideration of how to combine SEN reviews within LAC reviews.
- Tracking achievements at Key Stages to ensure there are rapid response arrangements in place to minimise opportunities for children to go unnoticed if their performance is declining and they miss receiving the support that could have assisted them to reach their education potential.
- Agreeing arrangements to identify, track and respond to bullying and ensure that there are appropriate reporting mechanisms in place.
- Ensure that the WAO Action plan for addressing the education outcomes for looked after children is progressed according to the agreed targets.
- Ensure that there is a directory/database available that identifies a named Governor at each of Bridgend's school who will have special responsibility/interest in issues relating to looked after children within that school. There will also be issues to address regarding training, nominations and maintaining an up to date database.
- Ensuring that information from the group is cascaded to other professionals as required. Consideration to be given to any professionals that should be co-opted to the group to help support aspects of the group's work.
- Ensure that the Annual LAC Awards Ceremony is appropriately supported to grow from strength to strength.

**Frequency of meetings:**

The group will meet 6 weekly, i.e. each half term.